

# Pupil Attendance Policy

Date approved	5 <sup>th</sup> October, 2022
Review Period	Every 3 years

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#### 1. Aims

We are committed to meeting our obligations with regards to school attendance by:

- > Promoting good attendance and reducing absence, including persistent absence
- > Ensuring every pupil has access to full-time education to which they are entitled
- > Acting early to address patterns of absence

We will also support parents to perform their legal duty to ensure their children attend regularly, and will promote and support punctuality in attending lessons.

## 2. Legislation and guidance

This policy meets the requirements of the <u>school attendance guidance</u> from the Department for Education (DfE), and refers to the DfE's statutory guidance on <u>school attendance parental</u> <u>responsibility measures</u>. These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- > Part 6 of The Education Act 1996
- > Part 3 of The Education Act 2002
- > Part 7 of The Education and Inspections Act 2006
- The Education (Pupil Registration) (England) Regulations 2006 (and 2010, 2011, 2013, 2016 amendments)
- > The Education (Penalty Notices) (England) (Amendment) Regulations 2013

This policy also refers to the DfE's guidance on the <u>school census</u>, which explains the persistent absence threshold.

## 3. Roles and responsibilities

#### 3.1 Governance

The governing body is responsible for monitoring attendance figures for all three schools in the Federation on at least a termly basis. It also holds each headteacher to account for the implementation of this policy. Pupil attendance is a standing item on the Performance and Improvement Committee, where Headteachers have to report the figures and action taken.

#### 3.2 The Headteacher

The headteacher is responsible for:

- Implementation of this policy at the school
- Monitoring school-level absence data and reporting it to governors

- Supporting staff with monitoring the attendance of individual pupils
- > Issuing fixed-penalty notices, where necessary as part of statutory action for attendance.
- Monitors attendance data across the school and at an individual pupil level
- > Works with One Education caseworker to tackle persistent absence
- Arranges calls and meetings with parents to discuss attendance issues
- Advises when to issue fixed-penalty notices in line with the Distributed Leadership Model (DLM).

#### 3.3 School admin staff

School admin staff are responsible for recording attendance on a daily basis, using the correct codes and they are expected to take calls from parents about absence and record it on the school SIMS system.

### 4. Recording attendance

#### 4.1 Attendance register

We will keep an attendance register, and place all pupils onto this register.

We will take our attendance register at the start of the first session of each school day and once during the second session. It will mark whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances

Any amendment to the attendance register will include:

- The original entry
- The amended entry
- The reason for the amendment
- The date on which the amendment was made
- The name and position of the person who made the amendment

See appendix 1 for the DfE attendance codes.

We will keep every entry on the attendance register for 3 years after the date on which the entry was made.

#### 4.2 Unplanned absence

The pupil's parent/carer must notify the school on the first day of an unplanned absence by 9.00am or as soon as practically possible (see also section 7).

Parents/carers can phone, text or email the reasons for their child's absence.

We will mark absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness.

If the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

#### 4.3 Planned absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the school in advance of the appointment.

Parents/carers can phone, text or email the reasons for their child's absence.

However, we encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. Go to section 5 to find out which term-time absences the school can authorise.

## 4.4 Following up absence

Where any child we expect to attend school does not attend, or stops attending, the school will:

- > Follow up on their absence with their parent/carer to ascertain the reason, by contacting the parent after 3 days
- > Ensure proper safeguarding action is taken where necessary
- Identify whether the absence is approved or not
- Identify the correct attendance code to use

### 4.5 Reporting to parents

The school reports to parents on pupil attendance annually during the annual review process.

## 5. Authorised and unauthorised absence

#### **5.1** Approval for term-time absence

The headteacher will only grant a leave of absence to pupils during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the headteacher's discretion.

We define 'exceptional circumstances' as something which relates to protected characteristics or severe family circumstances.

The school considers each application for term-time absence individually, considering the specific facts, circumstances and relevant context behind the request.

Valid reasons for authorised absence include:

- Illness and medical/dental appointments (see sections 4.2 and 4.3 for more detail)
- Religious observance where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the school will seek advice from the parents' religious body to confirm whether the day is set apart
- > Traveller pupils travelling for occupational purposes this covers Roma, English and Welsh Gypsies, Irish and Scottish Travellers, Showmen (fairground people) and Circus people, Bargees (occupational boat dwellers) and New Travellers. Absence may be authorised only when a Traveller family is known to be travelling for occupational purposes and has agreed this with the school but it is not known whether the pupil is attending educational provision
- > Other possible 'exceptional circumstances' where the headteacher may grant term-time holiday
- > Study leave
- > Making reasonable adjustments to support a child's mental health needs. Where a flexible curriculum is put in place, to support a child, it must be agreed by parent/carer and reviewed regularly. The Headteacher will ensure that accurate records are kept, of which pupils have a flexible curriculum and the date of each review.
  - o Criteria for using disaggregated register for individual pupils
    - Receiving regular medical intervention
    - Where a pupil is unable to attend in a specific period due to emotional/mental health needs

#### 5.2 Reducing persistent absence

Where a pupil is identified as being at risk of persistent absence, the school will:

- Identify a key member of staff to be pupil's key contact in school (DSL)
- Monitor the attendance weekly and maintain contact with parents/carers
- Provide extra support for child if needed
- Set up an attendance panel meeting
- Offer an Early help referral
- Make an attendance agreement with parent/carer

### **5.3 Legal sanctions**

The school or local authority can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

If issued with a fine, or penalty notice, each parent must pay £60 within 21 days or £120 within 28 days. The payment must be made directly to the local authority.

Penalty notices can be issued by a headteacher, local authority officer or the police.

The decision on whether or not to issue a penalty notice may consider:

- > The number of unauthorised absences occurring within a rolling academic year
- One-off instances of irregular attendance, such as holidays taken in term time without permission
- Where an excluded pupil is found in a public place during school hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

## 6. Strategies for promoting attendance

Each school has a range of rewards aimed at maintaining good attendance. This can include attendance draws and end of term trips.

#### 7. Attendance monitoring

The Headteacher monitors pupil absence on a weekly basis.

A pupil's parent/carer is expected to call the school in the morning if their child is going to be absent due to ill health (see section 4.2).

If a pupil's absence goes above 3 days, the school will contact the parent/carer of the pupil to discuss the reasons for this.

If a pupil's absence continues to rise after contacting their parent/carer, we will consider involving an education welfare officer.

The persistent absence threshold is 10%. If a pupil's individual overall absence rate is greater than or equal to 10%, the pupil will be classified as a persistent absentee.

All attendance data is stored on the school SIMS system and is used for the following reasons:

- Track the attendance of individual pupils
- Identify whether or not there are particular groups of children whose absences may be a cause for concern
- Monitor and evaluate those children identified as needing intervention and support

## 8. Links with other policies

This policy links to the following policies:

- Child protection and safeguarding policy
- Behaviour policy
- Curriculum policy

## **Appendix 1: Attendance Codes**

The following codes are taken from the DfE's guidance on school attendance.

Code	Definition	Scenario
1	Present (am)	Pupil is present at morning registration
\	Present (pm)	Pupil is present at afternoon registration
L	Late arrival	Pupil arrives late before register has closed
В	Off-site educational activity	Pupil is at a supervised off-site educational activity approved by the school
D	Dual registered	Pupil is attending a session at another setting where they are also registered
J	Interview	Pupil has an interview with a prospective employer/educational establishment
P	Sporting activity	Pupil is participating in a supervised sporting activity approved by the school
V	Educational trip or visit	Pupil is on an educational visit/trip organised, or approved, by the school
W	Work experience	Pupil is on a work experience placement

Code		Definition	Scenario
Authorised absence			
С		Authorised leave of absence	Pupil has been granted a leave of absence due to exceptional circumstances

dental appointment observance	Pupil has been excluded but no alternative provision has been made  Pupil has been allowed to go on holiday due to exceptional circumstances  School has been notified that a pupil will be absent due to illness  Pupil is at a medical or dental appointment  Pupil is taking part in a day of religious observance	
dental appointment	due to exceptional circumstances  School has been notified that a pupil will be absent due to illness  Pupil is at a medical or dental appointment  Pupil is taking part in a day of religious	
	be absent due to illness  Pupil is at a medical or dental appointment  Pupil is taking part in a day of religious	
	Pupil is taking part in a day of religious	
observance	, , ,	
ive	Year 11 pupil is on study leave during their public examinations	
oma and Traveller	Pupil from a Traveller community is travelling, as agreed with the school	
Unauthorised absence		
rised holiday	Pupil is on a holiday that was not approved by the school	
ot provided	Pupil is absent for an unknown reason (this code should be amended when the reason emerges, or replaced with code O if no reason for absence has been provided after a reasonable amount of time)	
	School is not satisfied with reason for	
rised absence	pupil's absence	
rised absence	I NIINII C ANCONCO	
	rised absence	

Code	Definition	Scenario
х	Not required to be in school	Pupil of non-compulsory school age is not required to attend
Y	Unable to attend due to exceptional circumstances	School site is closed, there is disruption to travel as a result of a local/national emergency, or pupil is in custody
z	Pupil not on admission register	Register set up but pupil has not yet joined the school
#	Planned school closure	Whole or partial school closure due to half- term/bank holiday/INSET day

## Appendix 2: The Endeavour federation Distributed Leadership Model (DLM)

Stage 1

96-100%

Celebration of attendance

(Teacher/TA)

Certificates for attendance

(Teacher/TA)

Verbal Praise

(Teacher/TA)

Stage 2

91-95%



(Teacher/TA)

- -Speak to child about reasons
- -Speak to parents about reasons and concerns (log on IRIS/CPOMS)



Is there a concern?

(SLT to consider)

- Peer Support
- Curriculum groupings
- -Small group work
- Learning mentor
- Initial warning letter sent



Is multi agency

Referral to

- CAMHs
- Therapy
- School Nurse
- Early help

Stage 3

85-90%



(Key Attendance staff)

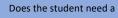
- -Review of evidence for absence.
- -Speak to parent/pupil about reasons and concerns.
- -Initiate meeting with attendance officer.



Is there a history developing of sporadic attendance?

(Key Attendance staff)

- -Review of evidence for absence.
- -Speak to parent/pupil about reasons and concerns.
- -Initiate meeting with attendance officer.



(Key Attendance staff)

- Letter 2 sent out.
- Attendance panel meeting.
- Attendance targets set.
- Action plan agreed.
- Identify keyworker support.
- Consideration of flexible curriculum offer

Stage 4

Below 85%



(Key Attendance staff)
-Review of reasons for absence
and impact of previous
interventions and parental
engagement.



Has there been no impact of previous interventions?

(Key Attendance staff)

- -Identify key member of staff to be pupils key contact in school (DSL)
- -Weekly monitoring of attendance and contact with parents.
- -Support for child if needed.
- -Attendance panel meeting
- -Early help referral offered
- -Agreement made with parent/carer

Are interventions having an

(Key Attendance staff)

- -Take to fixed penalty notice to LA.
- -Referral to multiagency.
- -Take to team around the school hub.
- -Can school meet need? Emergency review