

FEDERATION DEVELOPMENT PLAN

2024 - 2025

Vision

A centre of excellence built on a relational approach, where pupils feel safe to explore and enjoy learning, achieving positive outcomes and successful futures for all.

Purpose

To provide a nurturing learning environment that ensures children thrive and achieve academically, emotionally and culturally.



Priorities - 2024 - 2025

Personal development.

1. Pupil wellbeing

- Improved pupil Voice
- Explore options to extend Therapy / Counselling for pupils.
- More therapeutic interventions links with universities
- Work with Universities with psychology placement
- Occupational Therapist
- o Develop the support for Mental Health across the schools
- Mental health lead in each school
- Staff trained in Children's MHFA
- Rainbow Flag Award / Refresher
- Just like us club.

Leadership and management.

2. Staff wellbeing

- o To work towards achieving gold standard for We invest in People.
- Enrichment activities
- Extend the formal question on the BlueSky appraisal template to have more space to record detail on wellbeing
- o Ensure the wellbeing policy and updates are communicated to staff annually
- Send out an online annual wellbeing survey in relation to impact and satisfaction levels.
- o Establish a staff well-being budget for external agencies to deliver sessions.
- Staff well-being calendar.
- Increase staff trained in Adult MHFA

3. Parental engagement

- Termly celebration event (end of term)
- Invite parents on some trips
- AIS project coffee mornings across the Fed
- Develop academic feedback to parents (not just end of year reports)
- Improved communication and recording of information.
- Outreach offer to help parents engage better
- Class dojo
- Community engagement
- Volunteering in the local community
- Whole Fed approach to external agencies delivering talks to parents
- After school offer for parents-workshops with high quality training
- Community project to help the family's community

- 4. Meeting the specific needs of pupils
 - o Improved offer for identifying and supporting pupils with specific learning difficulties
 - o Improved offer for Emotional School Based Dysregulation
 - o Improved offer for pupils with Emotional School Based Avoidance.

5. Outward facing

- o Brochures for each school & department.
- o Training offer to Manchester and beyond.
- Links with other schools
- o Improve profile-invite visitors,

Site specific actions

6. Castlefield Campus

- Develop PSE curriculum and link with careers and emotional wellbeing
- Quicker testing of pupils needs.
- Trialling of Edukey literacy assessment
- KS4 History

7. Meade Hill

- Develop Outdoor Education Offer
- Develop PSHCE Curriculum
- Sports Enrichment
- Yr7 residential trip
- KS4 Geography / History option

8. Southern Cross

- Careers and life skills
- Numeracy
- Develop KS2 offer
- Reading
- o Mindfulness Curriculum